

Young People's Wellbeing

1. Which School do you work for?

Answer Options	Response Count
	45
<i>answered question</i>	45
<i>skipped question</i>	0

Number	Response Date	Response Text	Categories
1	Jan 23, 2017 8:41 AM	Sale High School	
2	Jan 19, 2017 4:10 PM	Lostock College	
3	Jan 17, 2017 10:01 AM	Sale High School	
4	Jan 17, 2017 9:37 AM	Sale Grammar School	
5	Jan 17, 2017 8:04 AM	Broadoak School	
6	Jan 16, 2017 5:51 PM	Stretford High School	
7	Jan 16, 2017 4:32 PM	The Dean Trust Ashton on Mersey School	
8	Jan 16, 2017 3:50 PM	Stretford High	
9	Jan 16, 2017 3:06 PM	Sale High School	
10	Jan 11, 2017 5:44 PM	Broadheath Primary School	
11	Dec 7, 2016 11:04 PM	Stretford high school	
12	Dec 7, 2016 4:25 PM	Stretford High School	
13	Dec 7, 2016 12:35 PM	Stretford high school	
14	Dec 7, 2016 10:23 AM	Stretford high school	
15	Dec 7, 2016 9:55 AM	Stretford High School	
16	Dec 7, 2016 9:41 AM	Sretford high	
17	Dec 7, 2016 9:40 AM	Stretford High School	
18	Dec 7, 2016 9:34 AM	Stretford High School	
19	Dec 7, 2016 9:11 AM	Stretford High School	
20	Dec 7, 2016 9:09 AM	Stretford High School	
21	Dec 7, 2016 9:09 AM	Stretford High School	
22	Nov 30, 2016 4:17 PM	Manor Academy	
23	Nov 30, 2016 9:37 AM	Flixton Girls School	
24	Nov 29, 2016 2:04 PM	Ashton On Mersey School	
25	Nov 29, 2016 1:46 PM	Manor Academy	
26	Nov 29, 2016 12:30 PM	Manor Academy	
27	Nov 29, 2016 11:17 AM	Manor Academy	
28	Nov 29, 2016 11:11 AM	Manor academy	
29	Nov 29, 2016 11:11 AM	AGGS/ Alliance for Learning	
30	Nov 27, 2016 1:45 PM	Loreto Grammar School	
31	Nov 22, 2016 4:38 PM	Altrincham College	
32	Nov 22, 2016 1:52 PM	Altrincham Grammar School for Girls	
33	Nov 22, 2016 11:35 AM	Loreto Grammar School	
34	Nov 22, 2016 11:12 AM	Manor academy	
35	Nov 21, 2016 11:27 PM	Manor Academy	
36	Nov 21, 2016 9:28 PM	Aca	
37	Nov 21, 2016 8:36 PM	Altrincham college	
38	Nov 21, 2016 8:25 PM	Altrincham College	
39	Nov 21, 2016 6:15 PM	Manor academy	
40	Nov 21, 2016 11:28 AM	Stretford Grammar School	
41	Nov 21, 2016 11:25 AM	manor academy	
42	Nov 21, 2016 11:12 AM	Egerton High School	
43	Nov 21, 2016 10:14 AM	St ANtony's	
44	Nov 21, 2016 10:07 AM	Wellacre	
45	Nov 21, 2016 9:51 AM	Manor Academy	

2. What is your role at the school?		
Answer Options	Response Percent	Response Count
Teacher	55.6%	25
Teaching Assistant	6.7%	3
Non-Teaching Member of Staff	17.8%	8
Other (please specify)	20.0%	9
		<i>answered question</i> 45
		<i>skipped question</i> 0

Number	Response Date	Other (please specify)	Categories
1	Jan 17, 2017 10:01 AM	Pastoral manager	
2	Jan 16, 2017 5:51 PM	Assistant Head Behaviour & Safety	
3	Jan 16, 2017 4:32 PM	SEND manager	
4	Dec 7, 2016 11:04 PM	Deputy Head	
5	Nov 29, 2016 11:11 AM	Head of the Teaching School	
6	Nov 22, 2016 1:52 PM	Vice Principal	
7	Nov 22, 2016 11:35 AM	Assistant Headteacher	
8	Nov 21, 2016 10:14 AM	Assistant Head	
9	Nov 21, 2016 10:07 AM	Inclusion Manager	

3. What is on offer for pupils at your school who suffer from mental health issues?		
Answer Options	Response Count	
	44	
		<i>answered question</i> 44
		<i>skipped question</i> 1

Number	Response Date	Response Text	Categories
		2 forms of in-school counselling	
1	Jan 23, 2017 8:41 AM	Aspire (inclusion) support Support from Pastoral staff	
2	Jan 19, 2017 4:10 PM	school based CAMHS support	
3	Jan 17, 2017 10:01 AM	counselling support paid for by school. Mentoring. pastoral support. School nurse	
4	Jan 17, 2017 9:37 AM	Counselling service, Wellness Sessions - various year groups, 'The Hub' - an area in the school where students can go and 'relax'. We have trained Mentors and coaches who support all students who are struggling emotionally. We have a strong Pastoral system where relationships are built meaning early identification is easier. Children know where to come if they are finding things difficult. 42nd St visit the school for one day per week to offer counselling support to our students. We have a fully qualified counsellor on our staff who is available to provide counselling support. We have a good relationship with the school nurse and endeavour to involve our parents in situations.	
5	Jan 17, 2017 8:04 AM	We provide sessions via PSE in emotional well-being and run stress buster sessions for KS\$	

The hub - drop in first thing and lunch time.

Welfare Team - 4 specialists who offer 1 to 1's to support varying issues.

Pastoral Team - 10 specialists individuals who offer 1 to 1's and day to day support.

Central Referral Meeting - staff send referrals with any concerns where this is discussed and appropriate action/intervention offered.

Various after school groups for differing issues.

Bespoke packages of support.

External agency support depending on need and 'Team around child' meetings.

Assembly content.

6	Jan 16, 2017 5:51 PM	Curriculum content. We have a Wellbeing group which offers support in terms of a 'listening' mentor, relaxing activities such as art and yoga. Our pastoral team work with individual pupils and their families. The SEND team work 1-1 with pupils following plans and strategies from Healthy Young Minds. they participate in multi agency meetings.
7	Jan 16, 2017 4:32 PM	
8	Jan 16, 2017 3:50 PM	Safe space (Hub), one-to-one support, Pastoral Support Plans, small group therapy (music, art, dance, acting, social skills, sport, cooking...) one to one therapy (counselling, drawing and talking) CAMHS in-school Tier 2 service Talkshop Trafford BlueSci outside school agency
9	Jan 16, 2017 3:06 PM	GP mentoring social group
10	Jan 11, 2017 5:44 PM	Hub offering therapeutic sessions including one to one and group work both with internal team of welfare staff and external agencies. Pastoral team (some non teaching) to dedicate time and support. City Year Mentors operate to support academic progress.
11	Dec 7, 2016 11:04 PM	
12	Dec 7, 2016 4:25 PM	Nurse, Head of Year referrals, SEND dept, SEND referral to Student Welfare
13	Dec 7, 2016 12:35 PM	Hub AdviseTrained staff
14	Dec 7, 2016 10:23 AM	First aid and student services to call ambulance and designated staff.
15	Dec 7, 2016 9:55 AM	The Hub, Pupil Support Team, RISE (anti bullying team), safeguarding group We have a Pastoral Team to support students with all issues, including mental health. The school nurse also has a drop in once a week.
16	Dec 7, 2016 9:40 AM	
17	Dec 7, 2016 9:34 AM	Counsellor and a Hubb Room
18	Dec 7, 2016 9:11 AM	Key workers
19	Dec 7, 2016 9:09 AM	CAMS
20	Dec 7, 2016 9:09 AM	School nurse, counselling, hub time

21	Nov 30, 2016 4:17 PM	meeting with Camhs Pastoral support 1:1 Counselling Small group sessions centred around anxiety, positive strategies etc CBT School nurse Mentoring - various kinds on offer Hope Mountain resources Referrals to specialist support such as LGBT, 42nd Street, Talkshop etc Self Esteem workshops Referral process to MES Mental Health conference for parents
22	Nov 30, 2016 9:37 AM	Relate Counsellor, EMS listening Therapy, 1 - 1 mentoring, Calm Club. Teacher working party currently focusing on improving the web site and make it more user friendly for parents
23	Nov 29, 2016 2:04 PM	play therapy sessions, time out to talk to designated staff
24	Nov 29, 2016 1:46 PM	Pastoral support provided by school staff .
25	Nov 29, 2016 12:30 PM	CAHMS, In school therapy sessions
26	Nov 29, 2016 11:17 AM	They have access to mentoring and in house confidential sessions
27	Nov 29, 2016 11:11 AM	Our Teaching School offers Mental Health First Aid : http://allianceforlearning.co.uk/course/mental-health-first-aid/
28	Nov 29, 2016 11:11 AM	We also offer Mindfulness: http://allianceforlearning.co.uk/course/pupil-mindfulness-b/ Appointments with the school counsellor, in school one day per week. Appointments or drop in with the school nurse one day per week. Appointments or drop in any day with the school chaplain. Support from Year co-ordinator who also liaises with family and other agencies. Daily support from Form Tutor (30 mins per day with class)
29	Nov 27, 2016 1:45 PM	Peer to peer mentoring with a Sixth Form student Pastoral support through the pastoral system, councillors regularly come into school to run one to one sessions peer mentoring. 6th form buddy system, Form tutors support their pupils. Student Support centre. Links to local authority support.
30	Nov 22, 2016 4:38 PM	

- 31 Nov 22, 2016 1:52 PM school nurse wellbeing ambassadors mindfulness in the curriculum relate 42nd street school nurse
Counselling

School Nurse

Mentoring-Lay Chaplain

Mentoring-Relevant adult

Preventative activities eg Meditation, mindful colouring etc, PSHCE programmes
- 32 Nov 22, 2016 11:35 AM
- 33 Nov 22, 2016 11:12 AM not aware of anything . some children confine in certain staff.
- 34 Nov 21, 2016 11:27 PM We have a strong pastoral support system and link closely with CAMHS.
Counselling
- 35 Nov 21, 2016 9:28 PM Pastoral support
- 36 Nov 21, 2016 8:36 PM School nurse/ counselling/ SEAL sessions
- 37 Nov 21, 2016 8:25 PM Pastoral support and counselling support.
- 38 Nov 21, 2016 6:15 PM There are some therapy sessions but nothing specific

We have a Relate Counsellor and also pay for an additional counsellor to support students one day a week and to run Art therapy classes. We also have an emotional resilience programme in school
- 39 Nov 21, 2016 11:28 AM in house counselling
- 40 Nov 21, 2016 11:25 AM CAMHs

School Nurse

Family Support Worker

1:1 sessions
- 41 Nov 21, 2016 11:12 AM Mentoring

open door policy; 2 well-being mentors; access to CAMHS one morning per week; knowledgeable staff who will refer to relevant external agencies, currently CAMHS Tier 3; Blue Sky; Ed psych;
- 42 Nov 21, 2016 10:14 AM Talk Shop; St Mary's
At Wellacre I run the Inclusion Centre. This is the perfect environment for a pupil suffering with mental health issues. It is quiet, set away from the main school building with a safe environment. The pupils in here can be booked in for set lessons and/or on a reduced timetable or for full time for a period of weeks. The students follow their usual curriculum but alongside this we offer interventions and mentoring to work on confidence, self esteem, etc. The Inclusion Centre is also open at breaks and lunch for targeted pupils.

Aside from the Inclusion Centre, we have a pastoral team that focus on mentoring cohorts, specific interventions, working with internal and external agencies such as CAMHs, the school nurse etc.
- 43 Nov 21, 2016 10:07 AM We have lots of programmes whereby the pupils can also run

interventions e.g peer mentoring, anti bullying ambassadors, prefects, after school clubs.

1:1 Intervention sessions

Counselling

Art/play/lego therapy

Drop-in Centre for pupils experiencing emotional crisis with bespoke staff team

44 Nov 21, 2016 9:51 AM

4. How is this communicated to pupils?

Answer Options	Response Count
	44
<i>answered question</i>	44
<i>skipped question</i>	1

Number	Response Date	Response Text	Categories
1	Jan 23, 2017 8:41 AM	Signposted when in need	
2	Jan 19, 2017 4:10 PM	Through individual conversations and assemblies to the whole school, PHSE super learning days	
3	Jan 17, 2017 10:01 AM	Pastoral managers, school website and also signposts to outside agencies.	
4	Jan 17, 2017 9:37 AM	Through school handbooks and the school website There are posters around school.	
5	Jan 17, 2017 8:04 AM	Some is taught in lesson. Other services are suggested as part of meetings to support students. Word of mouth as our school community is quite tight knit. Assemblies. Through curriculum. Posters. Specific boards around school.	
6	Jan 16, 2017 5:51 PM	Via Pastoral & Welfare Team	
7	Jan 16, 2017 4:32 PM	We communicate with pupils during break and lunchtime or with 1-1 time as necessary	
8	Jan 16, 2017 3:50 PM	Students are referred to central team by Heads of Year or Head of Department if they have concerns about them - social, academic, attendance, punctuality, emotional.	
9	Jan 16, 2017 3:06 PM	Pastoral team pass on information and information on the school website.	
10	Jan 11, 2017 5:44 PM	If need is perceived then children invited	

11	Dec 7, 2016 11:04 PM	Pastoral team monitor students closely and make central referral if they require additional support. Email addresses available to students to refer safeguarding or worries they have. Assemblies, form time assemblies, student leaders, anti-bullying student ambassadors all share info with young people. Extra curricular clubs etc advertised widely.
12	Dec 7, 2016 4:25 PM	posters, mentioned in assembly/form time, referred 1:1
		School letter
13	Dec 7, 2016 12:35 PM	Parents
14	Dec 7, 2016 10:23 AM	Very often through SEND department.
15	Dec 7, 2016 9:55 AM	Through staff referrals and open emailing. Not many pupils can actively seek out help themselves.
16	Dec 7, 2016 9:40 AM	They are introduced to the team when they start, and are informed who to speak to if they have any issues.
17	Dec 7, 2016 9:34 AM	Posters and Word of mouth through Formtutors etc
18	Dec 7, 2016 9:11 AM	Assemblies
19	Dec 7, 2016 9:09 AM	Students identified with issues are sent for referral
20	Dec 7, 2016 9:09 AM	assembly, posters round school
21	Nov 30, 2016 4:17 PM	no idea
22	Nov 30, 2016 9:37 AM	Form time, assemblies, 1:1s, PSHE lessons
23	Nov 29, 2016 2:04 PM	All staff aware of available support in school this is publicised during form time, assemblies and the Web Site
24	Nov 29, 2016 1:46 PM	Through staff offering this to pupils who they think need it
25	Nov 29, 2016 12:30 PM	Mainly in form time .
26	Nov 29, 2016 11:17 AM	Don't know
27	Nov 29, 2016 11:11 AM	Only when staff feel the need. Pshe
		Form Time
		Assemblies
28	Nov 29, 2016 11:11 AM	Pastoral Tlme
29	Nov 27, 2016 1:45 PM	Through assemblies, the form period programme, form tutors, and in writing in the school planner, posters in school, curriculum booklets for students and parents.
30	Nov 22, 2016 4:38 PM	Through assemblies, Pastoral leaders, form tutors, peer mentors, posters displayed in corridors assemblies lessons form time website
31	Nov 22, 2016 1:52 PM	planner One-to-one discussions where support explained General ethos of School-talk to an adult if there are any concerns, signposting Info to parents at School events and one-to-one conversations
32	Nov 22, 2016 11:35 AM	Signposting in PSHCE
33	Nov 22, 2016 11:12 AM	Not aware of anything
34	Nov 21, 2016 11:27 PM	Support provided as required.
35	Nov 21, 2016 9:28 PM	Through hoy
36	Nov 21, 2016 8:36 PM	Assembly and through meetings with heads of year

37	Nov 21, 2016 8:25 PM	Mainly verbally to students who require support.
38	Nov 21, 2016 6:15 PM	It's not. It's not very good. We need something more.
39	Nov 21, 2016 11:28 AM	Advertised around the school and on school bulletins
40	Nov 21, 2016 11:25 AM	through our smart centre
41	Nov 21, 2016 11:12 AM	During school sessions
42	Nov 21, 2016 10:14 AM	Community Notice Board; through teachers and Progress leaders and EWO as well as DSL.
43	Nov 21, 2016 10:07 AM	There are many posters around school, during assemblies, talking to their form teachers and learning directors. Early identification by staff
		Pupils timetabled for intervention sessions
44	Nov 21, 2016 9:51 AM	All pupils know about the drop-in (SMART) Centre

5. Is there anything on the school's intranet or learning platform promoting mental health support or to promote good mental health and wellbeing?

Answer Options	Response Percent	Response Count
Yes	36.4%	16
No	43.2%	19
Don't know	20.5%	9
		answered question
		44
		skipped question
		1

6. What is the school's process when it comes to mental health issues?

Answer Options	Response Count
	42
answered question	42
skipped question	3

Number	Response Date	Response Text	Categories
1	Jan 23, 2017 8:41 AM	Welfare concerns, communication with parents, alerting appropriate agencies, referrals/ signposting	
2	Jan 19, 2017 4:10 PM	Speak to the student, speak to the parent, advise of support that can be offered in house and by external agencies, refer to school based CAMHS	
3	Jan 17, 2017 10:01 AM	high importance, good communication between all parties, easy access to pastoral support and then wider support	
4	Jan 17, 2017 9:37 AM	Student who presented with a mental health issue would be referred to the pastoral team who then would make a decision about appropriate course of action.	
5	Jan 17, 2017 8:04 AM	We operate a referral system for staff to complete if they have any concerns about a child that is not necessarily 'learning related'. The 'Yellow Form' is filled in by staff detailing concerns and this is passed to our Pupil Support Team who meet the child to discuss the situation and support available. This is done discreetly and with the child's emotional well-being at the centre. External referrals/contact with parents will be made as required. Knowing the children and forging great relationships allows our Pastoral and Welfare teams to know when support is needed as they notice changes or for students to come and ask for help.	
6	Jan 16, 2017 5:51 PM	Central Referral Meeting - weekly meetings to discuss any concerns or referrals in from staff. This allows professionals to look at current support and intervention and what the next steps need to be.	

7	Jan 16, 2017 4:32 PM	Pupils are able to ask for help themselves via the pastoral system or be referred to the SEND team either by teaching staff or parents. We hear of some pupils from external agencies.
8	Jan 16, 2017 3:50 PM	Work with young person (see above for some of the initiatives), and their families. Refer on if concerns are such that we cannot manage them
9	Jan 16, 2017 3:06 PM	Discuss with child (if appropriate), discuss with parents, offer support and make referral if wanted.
10	Jan 11, 2017 5:44 PM	Refer to SENco
11	Dec 7, 2016 11:04 PM	Assessment is made using SDQ type questionnaires. If concerns follow then school nurse also assesses child and parents involved with next steps...processes from initial assessment very dependent on need. Next steps may be internal monitoring, internal support one to one, internal support in groups, referral to another agency such as Healthy Young Minds or GP or other.
12	Dec 7, 2016 4:25 PM	Referral to staff responsible Referral to the trained staff
13	Dec 7, 2016 12:35 PM	Put on a programme
14	Dec 7, 2016 9:55 AM	Unsure.
15	Dec 7, 2016 9:40 AM	I don't know - the team who deal with it are fully aware though! I know who to speak to if anything comes up.
16	Dec 7, 2016 9:34 AM	On the SIMMS data and SEN coordinator deals with it!
17	Dec 7, 2016 9:11 AM	Safeguarding protocol
18	Dec 7, 2016 9:09 AM	Unknown
19	Dec 7, 2016 9:09 AM	don't fully know
20	Nov 30, 2016 4:17 PM	don't know
21	Nov 30, 2016 9:37 AM	When a pupil is identifies, either through staff awareness, or a student referring themselves, they are referred to the "Health and Wellbeing Panel" - a team of 5 staff. This team then act as a "triage" to determine the best course of action in order to support the pupil. Referrals can be made to agencies and support listed above, or issues can be addressed in-house if staff are trained and able to support.
22	Nov 29, 2016 2:04 PM	when a pupil is identified via school or outside agency, relevant staff informed, details added to restricted data base, pupil supported in school and meetings with agencies attended
23	Nov 29, 2016 1:46 PM	To address the issues as they arise
24	Nov 29, 2016 12:30 PM	Discussed with a member of SLT .
25	Nov 29, 2016 11:17 AM	Refer to SENCO/Safeguarding Staff
26	Nov 29, 2016 11:11 AM	Unsure
27	Nov 29, 2016 11:11 AM	The school has wellbeing high on the agenda and part of the schools SDP -I'll let another member of staff answer the detail on this question.
28	Nov 27, 2016 1:45 PM	Any member of staff with a concern about a student will communicate it to the student's form tutor, who will share the information with the year co-ordinator. If a student raises a concern about themselves or another student, likewise. The year co-ordinator works with the student to arrange support, liaising with family, other staff in school and outside agencies as appropriate. Records are kept by all parties and the year co-ordinator has a central role in tracking support and progress.
29	Nov 22, 2016 4:38 PM	Form tutors/ teaching staff highlight any issues to Heads of Pastoral teams. Multi action approach is followed depending on the need of the individual
30	Nov 22, 2016 11:35 AM	Speak to the student, inform parents (unless not appropriate), discuss support, signpost, monitor intervention
31	Nov 22, 2016 11:12 AM	Not aware of anything

32	Nov 21, 2016 11:27 PM	Form tutors / Key Stage Manager would identify a potential issue and discuss with parents. Potential support that school can offer would be considered and advice given to parents to discuss with GP / consider referral to CAMHS.
33	Nov 21, 2016 9:28 PM	Offer a member of staff for first point of call then inform child protection officer and head of learning
34	Nov 21, 2016 8:36 PM	Referral to counselling. Consult with parents. Referral to CAMHS via school nurse or doctor
35	Nov 21, 2016 8:25 PM	Very dependant on nature of concerns.
36	Nov 21, 2016 6:15 PM	Current teaching through pshe to students to become more aware. Deal with the same as any other issues.
37	Nov 21, 2016 11:28 AM	referral to counsellor plus liaise with SENDCO to develop strategies
38	Nov 21, 2016 11:25 AM	Ask parents to go to their GP or see the school nurse. School will follow up with 1:1 sessions. Ask for help from the school nurse. Call an annual review of pupils needs. Make a referral to Healthy Young Minds. Possibly refer to the Trafford MES
39	Nov 21, 2016 11:12 AM	
40	Nov 21, 2016 10:14 AM	Referral to well-being mentors or referral to CAMHS through DSL/Deputy DSL; making trained staff available to speak with students
41	Nov 21, 2016 10:07 AM	The member of staff will usually contact the relevant person, this could be the pupils mentor or learning director to see if they are aware of the issues. They may also need to inform the CPO depending on the issue. They also might need to fill out a school nurse referral form. A number of learns have a diagnosis of SEMH and therefore staff are highly skilled in managing the needs of these young people. We recognise learners through early identification and offer support through a number of different ways eg behaviour support plan, 1:1 intervention sessions including a number of therapies.
42	Nov 21, 2016 9:51 AM	Bespoke packages delivered by key workers

7. What training is provided to enable you to deal with mental health issues?

Answer Options	Response Count
	41
<i>answered question</i>	41
<i>skipped question</i>	4

Number	Response Date	Response Text	Categories
1	Jan 19, 2017 4:10 PM	Whole school training from the school based CAMHS worker	
2	Jan 17, 2017 9:37 AM	Very little.	
3	Jan 17, 2017 8:04 AM	Two key staff in Pupil Support receive external training in Safeguarding and emotional well-being. This includes the school counsellor who attends training every two years on mental health and emotional well-being. Internal training is then provided to staff formally every two years but informally as part of whole school training - pupil's emotional well-being is paramount to their academic success and therefore it forms part of all pastoral training.	
4	Jan 16, 2017 5:51 PM	This comes internally from our Lead Welfare Practitioner or is sourced externally by myself.	
5	Jan 16, 2017 4:32 PM	All staff know who to ask for help and some staff- again the pastoral team and the SEND team have attended specific courses on different aspects of mental health	

6	Jan 16, 2017 3:50 PM	On site welfare team are highly trained and skilled to train wider staff body in areas such as trauma, DV, attachment, exam stress and relaxation. Team can also offer family support (Escape Parenting)
7	Jan 16, 2017 3:06 PM	Not sure - TSCB training courses? Not specifically mental health though. Planned for the future but little to date
8	Jan 11, 2017 5:44 PM	SENco provides signpost to websites or useful written information
9	Dec 7, 2016 11:04 PM	Experts employed and on site to deliver training to staff both in mental health (self harm, attachment, DV, trauma, bereavement, eating etc) as well as deal with concerns during school time.
10	Dec 7, 2016 4:25 PM	Start of year all staff allocated time (1 hour ish) during Inset
11	Dec 7, 2016 9:55 AM	Other than how to recognize and refer, not much.
12	Dec 7, 2016 9:41 AM	None
13	Dec 7, 2016 9:40 AM	We have Safeguarding Training every year, and we know who we need to speak to for help or guidance.
14	Dec 7, 2016 9:34 AM	CPD session once a year at start of year N/A
15	Dec 7, 2016 9:11 AM	Safeguarding training
16	Dec 7, 2016 9:09 AM	Non
17	Dec 7, 2016 9:09 AM	?
18	Nov 30, 2016 4:17 PM	none Training provided by specialist agencies to all staff during INSET time Specialist, more in-depth training provided to pastoral / safeguarding staff Staff are able to attend Mental Health Parent Conference Mindfulness training offered to staff Opportunities to attend external training - eg Mental Health Conferences, training on individual issues such as bereavement Staff always cascade / circulate training materials to other members of the team when they have attended a training session
19	Nov 30, 2016 9:37 AM	
20	Nov 29, 2016 2:04 PM	Training courses run by TBSC attended by relevant staff
21	Nov 29, 2016 1:46 PM	None
22	Nov 29, 2016 12:30 PM	I have not received any to date but have only started on 1st Sep this year
23	Nov 29, 2016 11:17 AM	None
24	Nov 29, 2016 11:11 AM	None
25	Nov 29, 2016 11:11 AM	Mental Health First Aid see above
26	Nov 27, 2016 1:45 PM	Staff receive regular training on dealing with a range student welfare issues, including mental health and mostly relating in some way to mental health. This takes place periodically and as necessary when specific needs arise.
27	Nov 22, 2016 4:38 PM	Inset training
28	Nov 22, 2016 1:52 PM	training for staff through the teaching school, external courses, supervision for pastoral staff Staff trained in last 3 years in eating disorders and self harm
29	Nov 22, 2016 11:35 AM	
30	Nov 22, 2016 11:12 AM	None .
31	Nov 21, 2016 11:27 PM	I have not received any specific training, just support from colleagues.
32	Nov 21, 2016 9:28 PM	Various cpd and safe guarding 1 each year
33	Nov 21, 2016 8:36 PM	Limited.

34	Nov 21, 2016 8:25 PM	CPD Awarenesss raising opportunities eg eating disorders
35	Nov 21, 2016 6:15 PM	None
36	Nov 21, 2016 11:28 AM	External courses where appropriate for relevant staff
37	Nov 21, 2016 11:25 AM	none
38	Nov 21, 2016 11:12 AM	The Deputy Head is attending a two day course in January and will filter down the results via inset on twilight sessions. DSL has attended the feedback meeting after transformation of CAMJS and is due to attend the secondary meeting on Thursday 24th November
39	Nov 21, 2016 10:14 AM	
40	Nov 21, 2016 10:07 AM	Internal CPD, external agencies Restorative Practice CSE PREVENT
41	Nov 21, 2016 9:51 AM	Positive Handling

8. Is additional training provided for staff members who support pupils experiencing emotional difficulties?

Answer Options	Response Percent	Response Count
Yes	51.2%	22
No	27.9%	12
Don't know	20.9%	9
		<i>answered question</i>
		43
		<i>skipped question</i>
		2

9. What does this training entail?

Answer Options	Response Count
	27
<i>answered question</i>	27
<i>skipped question</i>	18

Number	Response Date	Response Text	Categories
1	Jan 23, 2017 8:41 AM	Awareness, strategies etc	
2	Jan 19, 2017 4:10 PM	dependent on needs, we have provided whole school training on things such as; self-harm, LAC needs and psychotic episodes	
3	Jan 17, 2017 9:37 AM	Courses attended through Trafford Safeguarding.	
4	Jan 17, 2017 8:04 AM	External training - as identified throughout the year. This has taken a number of forms and is usually attended by the School Counsellor In the last year some of the training my team has had: CSE FGM Self Harm Young Carers	
5	Jan 16, 2017 5:51 PM	HBT (Homophobic/Biphobic/Trans-phobic)	
6	Jan 16, 2017 4:32 PM	Staff can request a place on any appropriate course	
7	Jan 16, 2017 3:50 PM	Can be one-to-one with SEND team members of welfare team members. Supervision offered to year team inside school and Head of Student Welfare has supervision from social services.	

8	Dec 7, 2016 11:04 PM	On site experts share expertise and offer supervision. Pastoral staff are trained by external agencies if expertise does not exist in school - training last year for example included FGM, LGBT and attachment. Staff trained to deliver Escape parenting courses to support families.
9	Dec 7, 2016 4:25 PM	Unknown
10	Dec 7, 2016 9:55 AM	Not sure
11	Dec 7, 2016 9:34 AM	A talk given to all staff
12	Dec 7, 2016 9:09 AM	don't know Specialist, more in-depth training provided to pastoral / safeguarding staff Key staff are able to attend Mental Health Parent Conference Opportunities to attend external training - eg Mental Health Conferences, training on individual issues such as bereavement
13	Nov 30, 2016 9:37 AM	Staff always cascade / circulate training materials to other members of the team when they have attended a training session individual or group training run by outside agencies - Well Being training delivered to HOY and then HOY delivered to form teachers.
14	Nov 29, 2016 2:04 PM	Not sure
15	Nov 29, 2016 1:46 PM	Not sure
16	Nov 29, 2016 11:11 AM	Training from the Teaching School/ BFET To an extent, all staff support students with a range of emotional difficulties. Staff are trained however, to share information and serious or on-going concerns will be referred to teachers with specific roles - Year Co-ordinator, Chaplain, safeguarding leads. Members of staff with these roles have received additional training from external agencies and from our own in house provision.
17	Nov 27, 2016 1:45 PM	N/A I haven't had the training
18	Nov 22, 2016 4:38 PM	Supervision and any specific training courses
19	Nov 22, 2016 1:52 PM	Optional training events by various companies who specialise
20	Nov 21, 2016 9:28 PM	Opportunity to attend external training sessions if relevant
21	Nov 21, 2016 8:25 PM	N/a
22	Nov 21, 2016 6:15 PM	N/A
23	Nov 21, 2016 11:25 AM	We will find out in early 2017 as a result of the INSET
24	Nov 21, 2016 11:12 AM	Supervision with DSL
25	Nov 21, 2016 10:14 AM	How to spot early signs, how to act upon the signs, what types of mental health, etc.
26	Nov 21, 2016 10:07 AM	Counselling
27	Nov 21, 2016 9:51 AM	

10. Does your school have a pastoral care policy?

Answer Options	Response Percent	Response Count
Yes	79.5%	35
No	6.8%	3
Don't know	13.6%	6
		<i>answered question</i>
		44
		<i>skipped question</i>
		1

11. Does your school have a pastoral care lead?

Answer Options	Response Percent	Response Count
Yes	88.6%	39
No	4.5%	2
Don't know	6.8%	3

<i>answered question</i>	44
<i>skipped question</i>	1

12. Is there a counselor at your school?

Answer Options	Response Percent	Response Count
Yes	62.8%	27
No	32.6%	14
Don't know	4.7%	2
<i>answered question</i>		43
<i>skipped question</i>		2

13. How do children book an appointment with the school nurse or counselor?

Answer Options	Response Count
	43
<i>answered question</i>	43
<i>skipped question</i>	2

Number	Response Date	Response Text	Categories
1	Jan 23, 2017 8:42 AM	Through their Head of House	
2	Jan 19, 2017 4:12 PM	Students know when the school nurse is in school to drop in to see her, or school will refer to school nurse who will pick them up	
3	Jan 17, 2017 10:03 AM	student services or pastoral managers	
4	Jan 17, 2017 9:49 AM	They can refer themselves by going to our student services and requesting an appointment or use the CONFIDE electronic system to request an appointment by contacting a member of staff. When a student is referred through the pastoral system the pastoral leaders complete a referral form.	
5	Jan 17, 2017 8:03 AM	School Nurse has a weekly 'drop in' and therefore children can just knock and see her. Children can approach counsellor directly or they may be referred by a member of staff such as their Head of Year who has been working with them and has become aware of their difficulties School nurse through the drop in days.	
6	Jan 16, 2017 5:56 PM	Counselor - not a specific counselor but several practitioners who deliver 1 to 1 sessions.	
7	Jan 16, 2017 4:35 PM	They can ask the pastoral team or any teacher.	
8	Jan 16, 2017 3:53 PM	Through their Head of Year who makes a referral.	
9	Jan 16, 2017 3:08 PM	Through the pastoral team referrals.	
10	Jan 11, 2017 5:45 PM	NA Hub is a central space to support most vulnerable. Students can self refer to hub by turning up at break or lunch. Central referrals made to weekly team (welfare, safeguarding and behaviour leads as well as SENDco attend). Student email "help@strefordhigh.com" available for student use to ask for support. Significant number of student leaders in school to support their peers and know how to advise and refer students on.	
11	Dec 7, 2016 11:14 PM	Unknown - information with SEND	
12	Dec 7, 2016 4:26 PM	Not sure	
13	Dec 7, 2016 10:07 AM	They can speak to the nurse at the drop in sessions, or speak to their Head of Year/ someone on the Pastoral team..	
14	Dec 7, 2016 9:42 AM	Weekly drop in	
15	Dec 7, 2016 9:41 AM	Don't know - perhaps ask student services	
16	Dec 7, 2016 9:34 AM	Don't know	
17	Dec 7, 2016 9:11 AM		

18	Dec 7, 2016 9:10 AM	Drop ins with nurse one day a week
19	Dec 7, 2016 9:10 AM	e-mail, via person
20	Nov 30, 2016 4:17 PM	don't know Pupils can be referred to the counsellor by ANY member of staff - so anyone that the pupil discloses to. The HWB Panel arrange the appointments with the counsellor to ensure pupils are prioritised, and that all are seen. The school nurse is done in the same way - ie any member of staff can refer, but the school nurse also has a drop in sessions, where no appointments are necessary
21	Nov 30, 2016 11:20 AM	
22	Nov 29, 2016 2:09 PM	Via PSM HOY SMT parents
23	Nov 29, 2016 1:51 PM	Open door- the school nurse is in school at a designated time and pupils can see her
24	Nov 29, 2016 12:32 PM	Not sure .
25	Nov 29, 2016 11:18 AM	Don't know
26	Nov 29, 2016 11:13 AM	Unsure
27	Nov 29, 2016 11:12 AM	via Pastoral team School nurse - they can book an appointment or drop in to sick bay on the advertised day (poster in school)
28	Nov 27, 2016 1:54 PM	School counsellor - via their Year Co-ordinator. Drop in sessions, heads of learning or through form tutors via the SENCO
29	Nov 22, 2016 4:46 PM	
30	Nov 22, 2016 1:53 PM	through their senior tutor Counsellor-by referral only
31	Nov 22, 2016 11:35 AM	School Nurse-By referral or drop in School nurse is suppose to come in every Tuesday break time.
32	Nov 22, 2016 11:15 AM	This is not the case. School nurse supposed to be available for pupils to drop in or be referred by staff.
33	Nov 21, 2016 11:43 PM	
34	Nov 21, 2016 9:30 PM	Through hoy
35	Nov 21, 2016 8:38 PM	Via heads of year School nurse - drop in sessions
36	Nov 21, 2016 8:27 PM	Counsellor - through SEAL co-ordination working closely with safeguarding staff
37	Nov 21, 2016 6:16 PM	No idea
38	Nov 21, 2016 12:20 PM	Through class tutor. Children are referred as a result of identification of need or book via the school office
39	Nov 21, 2016 11:31 AM	
40	Nov 21, 2016 11:14 AM	Through sessions with any of our staff. We have a debrief every night after school and discuss the issues that the students are experiencing
41	Nov 21, 2016 10:17 AM	Speak to a member of staff who will make that referral - they can ask for an appointment without disclosing the reason why. Drop in sessions on a Tuesday in the school nurses room. The counselor comes every Friday these appointments are normally booked by the assistant SENDco however if a pupil issue arises they can be put in as priority.
42	Nov 21, 2016 10:11 AM	
43	Nov 21, 2016 9:57 AM	Pupils are referred by their Key Stage Manager. Because of their additional learning difficulties, pupils do need support when engaging with professionals.

14. What support is in place for you to debrief?

Answer Options

Response Count

39

answered question

39

Number	Response Date	Response Text	Categories
1	Jan 19, 2017 4:12 PM	Pastoral team are able to do this every day within the close team.	
2	Jan 17, 2017 10:03 AM	team meeting one hour per week. very little	
3	Jan 17, 2017 9:49 AM	informal discussion.	
4	Jan 17, 2017 8:03 AM	Supervision is provided to the school counsellor and dept lead. Pastoral Heads meet with core group fortnightly to discuss issues and counsellor or Head of Dept is available for staff to talk to when they have been involved in a difficult situation I have a great team who are all very supportive of each other and there is a culture of 'sharing' and 'getting things out' between us all.	
5	Jan 16, 2017 5:56 PM	There are opportunities for staff to get together to discuss pupil's	
6	Jan 16, 2017 4:35 PM	issues.	
7	Jan 16, 2017 3:53 PM	As above	
8	Jan 16, 2017 3:08 PM	Access to Relate counsellor if needed.	
9	Jan 11, 2017 5:45 PM	Access to speak to team leader, SENCO or head at any time Supervision offered to staff in school through their line managers or welfare team. Safeguarding lead gets supervision externally.	
10	Dec 7, 2016 11:14 PM	School employs a counsellor to work with staff.	
11	Dec 7, 2016 4:26 PM	Unknown	
12	Dec 7, 2016 10:07 AM	None/Not sure	
13	Dec 7, 2016 9:42 AM	The Safeguarding team offer a chance for us to debrief if we need to.	
14	Dec 7, 2016 9:34 AM	we can talk to coordinator directly	
15	Dec 7, 2016 9:11 AM	Don't know	
16	Dec 7, 2016 9:10 AM	n/a	
17	Dec 7, 2016 9:10 AM	don't know	
18	Nov 30, 2016 4:17 PM	none Discussion with colleagues, HWB Panel so discussion can take place on best support - team approach, rather than making decisions alone. Supervision available.	
19	Nov 30, 2016 11:20 AM	Support from senior members of staff.	
20	Nov 29, 2016 2:09 PM	Pastoral team meetings including the Vice Principle	
21	Nov 29, 2016 1:51 PM	Just need to find the time	
22	Nov 29, 2016 12:32 PM	Line manager .	
23	Nov 29, 2016 11:18 AM	None	
24	Nov 29, 2016 11:13 AM	Unsure	
25	Nov 29, 2016 11:12 AM	Pastoral team Form tutors are supported by their Year Co-ordinator, who in turn is supported by the Assistant Head for Student Welfare or Director of Sixth Form for KS5. All staff are supported by the	
26	Nov 27, 2016 1:54 PM	School Chaplain.	
27	Nov 22, 2016 4:46 PM	Pastoral Teams	
28	Nov 22, 2016 1:53 PM	supervision for all pastoral staff	
29	Nov 22, 2016 11:15 AM	None	
30	Nov 21, 2016 11:43 PM	Nothing set in place. Pastoral leaders	
31	Nov 21, 2016 9:30 PM	Child protection officers	
32	Nov 21, 2016 8:38 PM	Liaising with counsellors and nurse. Not formal	
33	Nov 21, 2016 6:16 PM	None	
34	Nov 21, 2016 12:20 PM	none	
35	Nov 21, 2016 11:31 AM	Counsellor liaises with the school Pastoral lead	
36	Nov 21, 2016 11:14 AM	Every Night all staff attend these sessions.	

37	Nov 21, 2016 10:17 AM	DSL has supervision sessions with staff; head has supervision sessions with DSL. Also DSL will talk to CAMHS worker
38	Nov 21, 2016 10:11 AM	Pastoral meetings once a week. Good communication between myself and my line manager.
39	Nov 21, 2016 9:57 AM	Debrief sessions occur regularly through "Pastoral Board" and "Pastoral Meetings"

15. What support is available for dealing with mental health issues from other organisations?

Answer Options	Response Count
	39
<i>answered question</i>	39
<i>skipped question</i>	6

Number	Response Date	Response Text	Categories
1	Jan 23, 2017 8:42 AM	Meetings, closely liaising Blu Sci 42nd Street	
2	Jan 19, 2017 4:12 PM	Talk Shop	
3	Jan 17, 2017 10:03 AM	none	
4	Jan 17, 2017 9:49 AM	Referral through school nurse to healthy young minds. Very little. Healthy Minds - waiting list too long and threshold too high.	
5	Jan 17, 2017 8:03 AM	Support from 42nd St is good.	
6	Jan 16, 2017 5:56 PM	We take what support we can get from any external providers. This has been less due to funding cuts everywhere.	
7	Jan 16, 2017 4:35 PM	School receives support from Trafford Healthy Young Minds and also Social Services.	
8	Jan 16, 2017 3:53 PM	School nurse works with us to assess individuals.	
9	Jan 11, 2017 5:45 PM	Little Some support from Healthy Young Minds, 42nd Street, school nurse, GPs, Elevate Youth, Mermaid, Proud Trust, Engage Youth, Medical School, NESTAC, speech and language therapist, EP..all used by school for various reasons and support / advice.	
10	Dec 7, 2016 11:14 PM	Unknown - information with SEND	
11	Dec 7, 2016 4:26 PM	Not sure - not aware as a non pastoral teacher	
12	Dec 7, 2016 10:07 AM	I don't know. We do have external organisations that come in to school, but I don't know which of them deal with mental health issues.	
13	Dec 7, 2016 9:42 AM	DOnt know	
14	Dec 7, 2016 9:34 AM	Don't know	
15	Dec 7, 2016 9:11 AM	don't know	
16	Dec 7, 2016 9:10 AM	cahms	
17	Nov 30, 2016 4:17 PM	All listed in other answers - but once we refer in, we get to little back.	
18	Nov 30, 2016 11:20 AM	In touch with outside agencies - Healthy Young Minds, Early intervention team, 42nd street, talk shop - regular contact when required, visits to school to see pupils, meetings for updates	
18	Nov 29, 2016 2:09 PM	If it is requested by us and then we can follow through any advice and put in place any strategies	
18	Nov 29, 2016 1:51 PM	All seems to be individually arranged by tutors .	
18	Nov 29, 2016 12:32 PM	None	
18	Nov 29, 2016 11:18 AM	None	
18	Nov 29, 2016 11:13 AM	lots & we have trained Mental Health First Aid staff	
18	Nov 29, 2016 11:12 AM	We work with a number of agencies including CAMHS, 42nd Street, Junction 17, Phoenix Futures and social services.	
18	Nov 27, 2016 1:54 PM		

18	Nov 22, 2016 4:46 PM	SEND, The School Nursing Service, Community Clinics, GP's, Family support 'MEND' Multi agency bodies.
18	Nov 22, 2016 11:35 AM	Students have been referred onto CAMHS, 42nd Street etc
18	Nov 22, 2016 11:15 AM	None
18	Nov 21, 2016 11:43 PM	CAMHS provide information to support the management of specific pupils Cahms
18	Nov 21, 2016 9:30 PM	Carol kendrick
18	Nov 21, 2016 8:38 PM	CAMHS
18	Nov 21, 2016 8:27 PM	CAMHS - waiting times
18	Nov 21, 2016 6:16 PM	Try to ring CAMHS but such a long wait time it's a joke for autistic pupils who NEED help asap.
18	Nov 21, 2016 12:20 PM	There is limited amount of organisational support available for young people who are in crisis and a long waiting list to see a health care worker
18	Nov 21, 2016 11:31 AM	when and where appropriate we have worked with external agencies.
18	Nov 21, 2016 11:14 AM	AFL Health is a package that the staff are enrolled in and can access for their own personal needs each year.
18	Nov 21, 2016 10:17 AM	We work quite closely with CAMJHS and can seek advice from Talkshop and other in the Early help Hub
18	Nov 21, 2016 10:11 AM	CAMHS, Stronger families, GP, school nurse, counselor etc give us advice/support on how to deal with the particular student or mental health issue as a whole
18	Nov 21, 2016 9:57 AM	We link regularly with CAHMS/School Nurse/Alcohol and Drugs services

16. What additional support would you like to receive?

Answer Options	Response Count
	35
<i>answered question</i>	35
<i>skipped question</i>	10

Number	Response Date	Response Text	Categories
1	Jan 17, 2017 10:03 AM	training, close communication from other services. central hub to signpost to all levels of mental health support. some free in school support (maybe trainees) to make it available to wider audience as school has little funding.	
2	Jan 17, 2017 9:49 AM	Where to complete more training for staff - both whole school and pastoral leaders. Greater communication and access to Healthy Young Minds. We feel we provided a high level of support in terms of low level intervention but when a child is in crisis we do not feel the support is available and a long term support plan cannot be made. Too much is expected of us as education providers, we are not mental health specialists. We sometimes feel that because we have the systems in place we are expected to support a higher level of need than we feel professionally comfortable with.	
3	Jan 17, 2017 8:03 AM	More external support, which is free, from providers and the NHS. This needs to be at phase 1 in schools and not until it gets more severe for the young person down the line.	
4	Jan 16, 2017 5:56 PM	As much as possible as we have more and more pupils with mental health difficulties.	
5	Jan 16, 2017 4:35 PM		

6	Jan 16, 2017 3:53 PM	Increased input from medical services - esp to work on site with students with eating disorders, self harm incidents and suicide threats. Improved waiting times for Healthy Young Minds referrals to go through. Better communication with HYM regarding students they are working with - can we support their work and they support us with advice and guidance? More mental health training.
7	Jan 16, 2017 3:08 PM	More services available to refer to for poor mental health. Specialist training
8	Jan 11, 2017 5:45 PM	Access to 1-1 specialist support for individual children
9	Dec 7, 2016 11:14 PM	Because we do such a lot with young people already we would like it if Healthy Young Minds (CAMHS) could react more quickly to cases we refer on....and it can become financially draining on the school when paid services are brought in so financial support (possibly a funding stream we could make bids into) would be appreciated.
10	Dec 7, 2016 10:07 AM	proactive mental health programme for students, multiple staff (volunteers including myself) who can be trained to act as mental health ambassadors, more education about services available to students and how they can proactively use them without invite.
11	Dec 7, 2016 9:34 AM	N/A
12	Dec 7, 2016 9:11 AM	N/A
13	Dec 7, 2016 9:10 AM	more awareness school counsellor
14	Nov 30, 2016 4:17 PM	staff support if facing stress etc Better communication and referral system re CAMHS / Healthy Young Minds. Need to be able to refer in directly, and be kept updated on all referrals, whether made through school or not.
15	Nov 30, 2016 11:20 AM	"Emotionally Friendly Schools" model in Salford could be adopted in Trafford?
16	Nov 29, 2016 2:09 PM	After school sessions to inform and support parents
17	Nov 29, 2016 1:51 PM	Acquire a deeper understanding -so perhaps further training
18	Nov 29, 2016 12:32 PM	Regular access to counsellor
19	Nov 29, 2016 11:18 AM	Don't know Training.
20	Nov 29, 2016 11:13 AM	Support in how to work with students The whole staff could benefit from a speaker from 'Mind' or similar organisation to raise awareness of the 'big picture' of mental health issues for young people in the UK and the best ways to respond.
21	Nov 27, 2016 1:54 PM	Information I can give to students
22	Nov 22, 2016 4:46 PM	a list of where to signpost students to in Trafford
23	Nov 22, 2016 1:53 PM	Support in the School setting eg access to CAMHs worker or other mental health professional in School.
24	Nov 22, 2016 11:35 AM	Failing that, communication from CAMHs re students they are working with, lower waiting times for CAMHS/HYM
25	Nov 22, 2016 11:15 AM	Training and information to support the children. We have a number of pupils that would benefit from more support and CAMHS are so over-subscribed that they do not have capacity. They would benefit from expert advice and someone outside school to talk to. We also have a lot of 'minor' issues relating to eating which would be useful to have more advice on.
26	Nov 21, 2016 11:43 PM	Clearer training on how to respond to a child suffering and being able to feel confident in the decision made.
27	Nov 21, 2016 9:30 PM	Quicker access to a range of support services
28	Nov 21, 2016 8:27 PM	Lots
29	Nov 21, 2016 6:16 PM	

- | | | |
|----|-----------------------|---|
| 30 | Nov 21, 2016 12:20 PM | More training and recognition for staff who deal with children and young people with mental health issues. |
| 31 | Nov 21, 2016 11:31 AM | Any support is conditional to budgets - but would like a resilience programme in PSHCE and to extend the provision of the school counsellor so that more support can be provided |
| 32 | Nov 21, 2016 11:14 AM | None |
| 33 | Nov 21, 2016 10:17 AM | More focused training - this may happen in the upcoming conference on 24th November. |
| 34 | Nov 21, 2016 10:11 AM | I would personally like more training on mental health issues as I think this issue is only going to get bigger so we need to be more prepared in education for this increase as it will fall to us, with shortages in the hospitals and general mental health facilities/agencies. |
| 35 | Nov 21, 2016 9:57 AM | It would be interesting to see what else is on offer across Trafford. There doesn't appear to be a bespoke offer on the Trafford Local Offer? |